

Center for Development and Research

Annual Report
2010-11

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Acronyms

BC	Backward Caste
CC	Cluster Coordinator
CCIP	Child Centered Improvement Plan
CDR¹	Center for Development and Research
MC	Mandal Coordinator
MMS	Mandal Mahila Samakhya
MNMS	Mava Nate Mava Sada
MOU	Memorandum of Understanding
MVMB	Maa Vooru Maa Badi
OBC	Other Backward Caste
SC	Scheduled Caste
ST	Scheduled Tribe
SHG	Self-Help Group
SERP	Society for Elimination of Rural Poverty
TLM	Teaching Learning Material
TRC	Technical Resource Center
VO	Village Organization

¹ Center for Development and Research, Habsiguda, Hyderabad; Web: www.ceedeer.org
Email: director@ceedeer.org

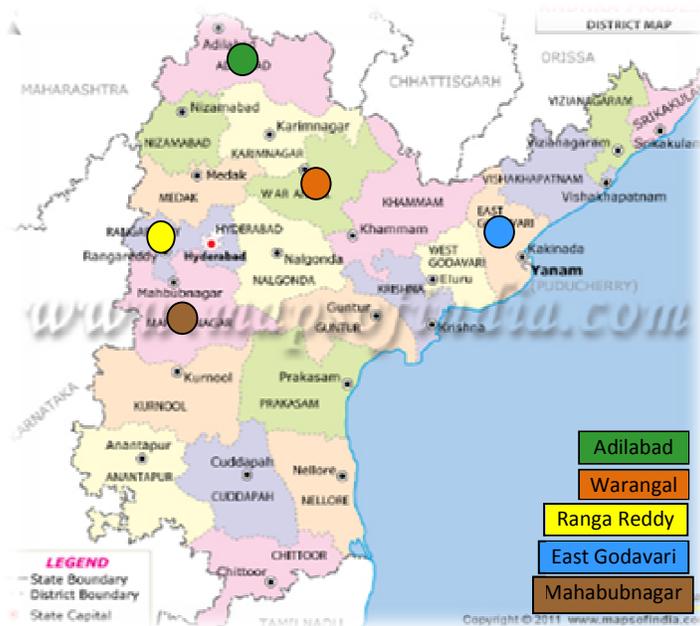
“The highest education is that which does not merely give us information but makes our life in harmony with all existence.” - Rabindranath Tagore

Introduction

Quality education at all stages of learning is fundamental to the development of an individual. While Mother, family and community are the first windows to learning, organized learning begins in the school.

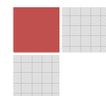
Center for Development and Research (CDR)¹ started to work with the tribal community in Adilabad district in 2006 to set up community-governed pre-primary schools. The objective is to assist the parents of tribal children to set up pre-primary schools for imparting quality early childhood education. CDR entered into an agreement in 2008 with Society for Elimination of Rural Poverty (SERP) and the Mandal Mahila Samakyas (MMS)² for this purpose. CDR also aims to establish proof of concept of achieving quality education through community governance and advocate policy changes in due time.

The first set of schools named ‘ Mava Nate Mava Sada ‘ (MNMS) by the parents (‘Our Village Our School’ in Gondi language) were established in June 2007 in the villages of Jainoor and Sirpur (U) mandals in Adilabad district in Andhra Pradesh. What started with 3 pre-primary schools progressed to 17 by the year end. All the schools followed the activity base joyful teaching methodology. Parents, particularly mothers from far and near villages who visited and observed the functioning of these joyful pre-primary schools were eager to set up one in their own village. CDR responded to their wishes and provided necessary assistance to help them identify and train suitable teachers and set up the schools. By end of March 2011 the



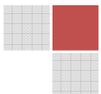
¹ CDR is a not-for-profit organization registered in 1983 and is since working with the tribal communities in Andhra Pradesh.

² Mandal Mahila Samakhya (MMS) is a federation of all the Village Organizations (VOs) in the mandal representing all the SHGs. SHGs are the Self-Help Groups of women who have been active partners with the government in its rural development initiatives since last 20 years in Andhra Pradesh. Village Organization (VO) is a representative body of all SHGs in a village.



community of tribal mothers have set up 126 pre-primary community governed schools in the 5 mandals of Utnur, Indervelly, Jainoor, Narnoor and Siripur (U) mandals in Adilabad district and 49 Class I and 27 Class II schools. A total of 3052 tribal and other poor children attend these schools.

After visiting the schools in Adilabad district the Mandal Samakhyas in the tribal pockets of East Godavari, Mahabubnagar, Ranga Reddy and Warangal districts established similar schools in their villages. They signed a Memorandum of Understanding (MOU) with CDR and SERP in February 2011 for assisting them to govern these schools and help them set up in more villages. A total of 246 pre-primary schools are functioning in these 4 districts with 4488 tribal and other children.



Pupil Analysis

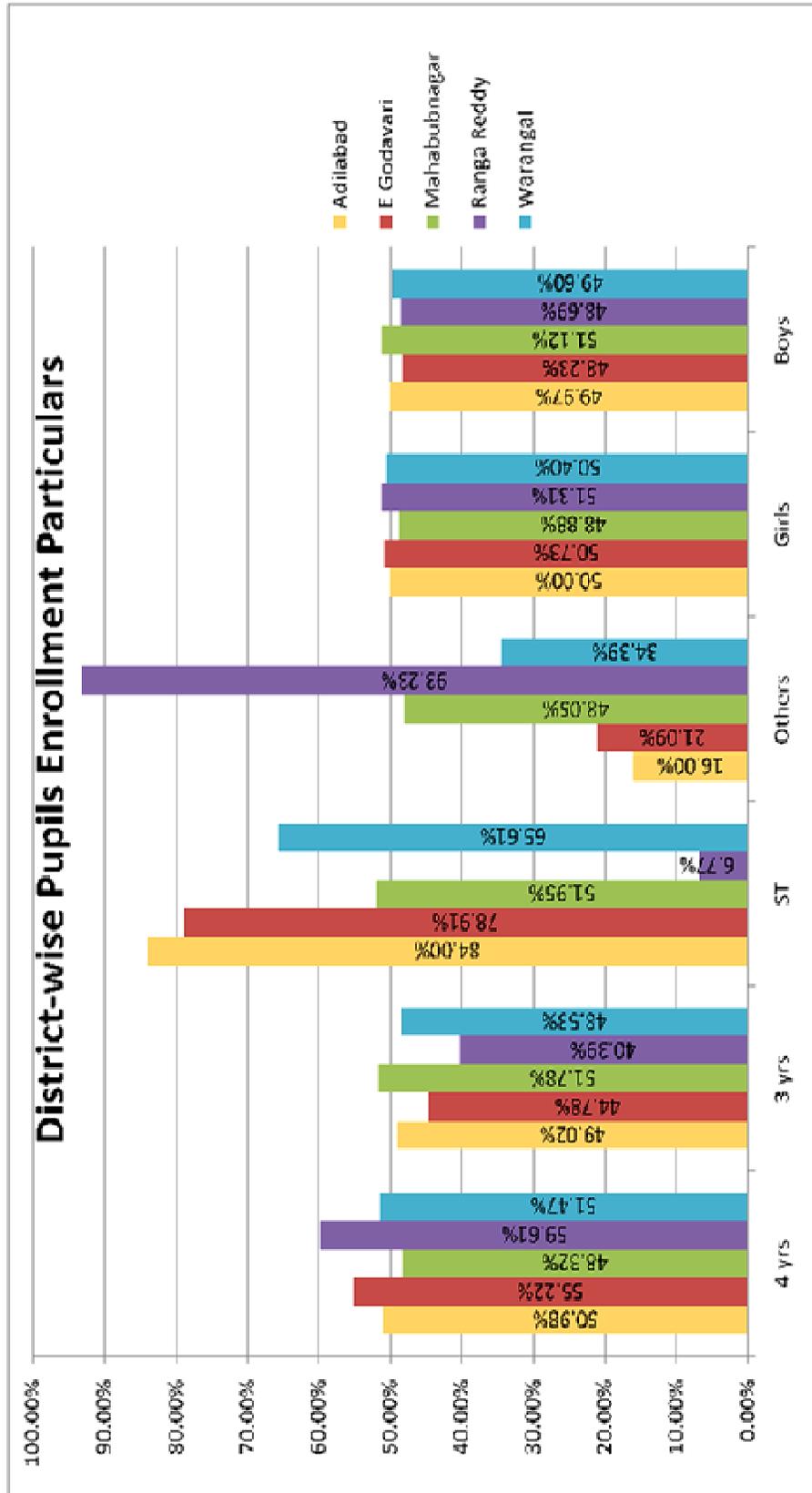
Its choice to work with the tribal communities continues to be a priority for CDR. It decided to partner with SERP and the Mandal Samakhyas to open new schools in East Godavari, Mahabubnagar, Ranga Reddy and Warangal districts. All these new schools, except in Ranga Reddy district, are in tribal areas.

The details of enrolment in schools in Adilabad and other districts are presented in the charts below.

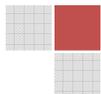
District, Mandal-wise Particulars of Pre-Primary (PP), Class I and Class II Schools

District	Mandal	PP Schools	Pupils Enrolled	Class I	Pupils Enrolled	Class II	Pupils Enrolled	Total Pupils Enrolled
Adilabad	Utnur	38	548	14	201	9	113	862
	Indervelly	28	468	14	189	6	90	747
	Sirpur-U	27	430	11	134	9	136	700
	Jainoor	21	333	10	156	3	46	535
	Narnoor	12	208					208
Total		126	1987	49	680	27	385	3052
East Godavari	Rampachodavaram	15	263					
	Maredumilli	12	150					
	Y Ramavaram	15	227					
	Gangavaram	10	148					
	Tallarevu	10	170					
Total		62	958					
Mahabubnagar	Achampet	5	84					
	Amrabad	25	476					
	Lingala	18	337					
	Balmuru	16	308					
Total		64	1205					
Ranga Reddy	Yacharam	20	458					
Total		20	458					
Warangal	Kothaguda	20	417					
	Gudur	30	566					
	Mangapeta	30	480					
	Tadavai	20	404					
Total		100	1867					
All Districts Total		372	6475					



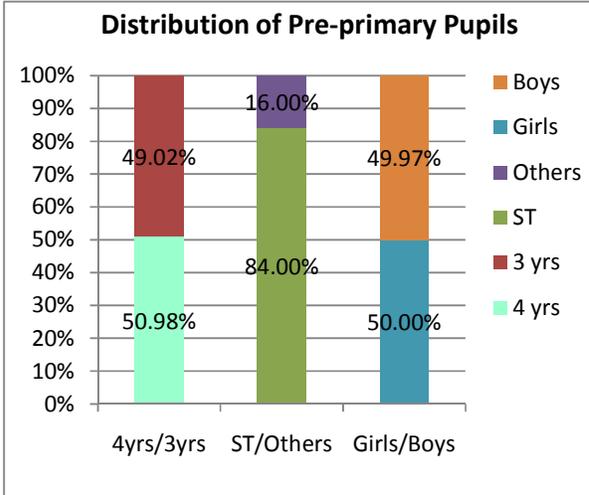


Total Pupils = 6475
Adilabad = 1987; East Godavari = 958; Mahabubnagar = 1205; Ranga Reddy = 458; Warangal = 1867



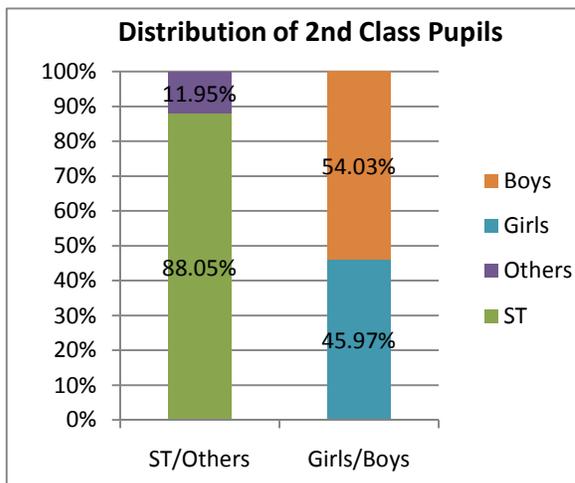
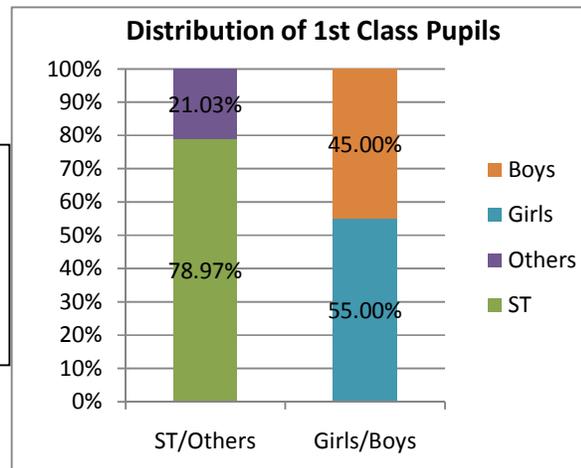
District-wise Analysis

Adilabad

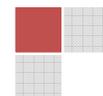


Schools	= 126
Pupils	= 1987
4 yrs	= 1013
3 yrs	= 974
Girls	= 994
Boys	= 993
ST	= 1669
Others	= 318

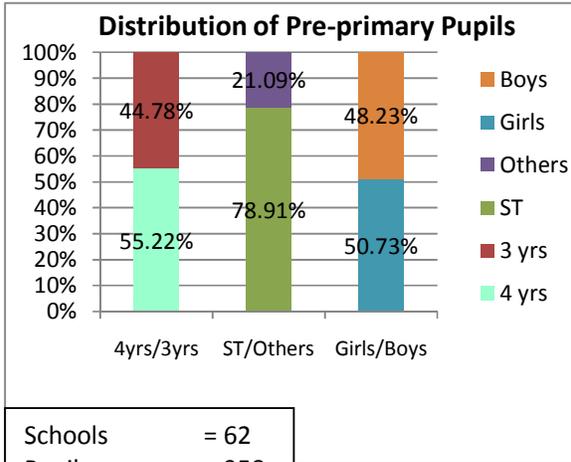
Schools	= 49
Pupils	= 680
Girls	= 374
Boys	= 306
ST	= 537
Others	= 143



Schools	= 27
Pupils	= 385
Girls	= 177
Boys	= 208
ST	= 339
Others	= 46

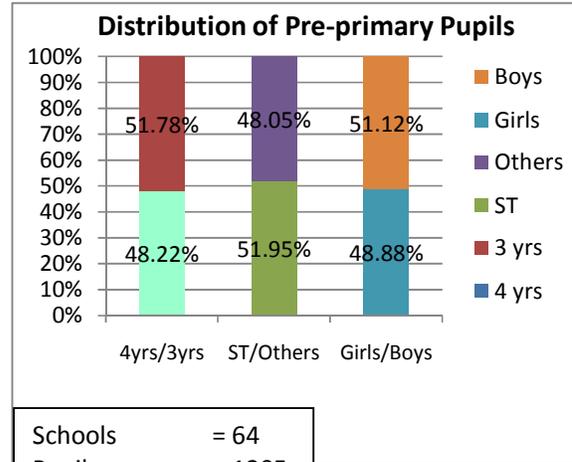


East Godavari



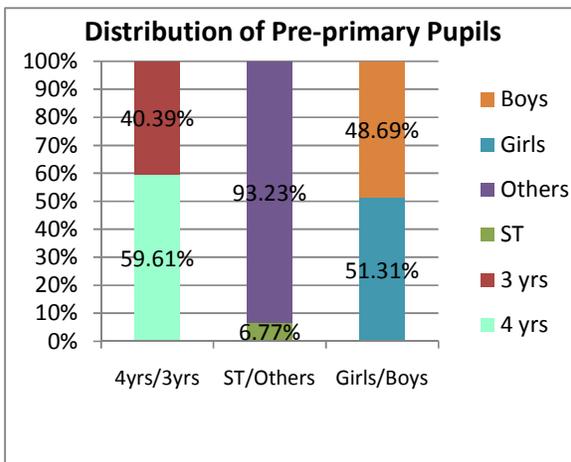
Schools	= 62
Pupils	= 958
4 yrs	= 529
3 yrs	= 429
Girls	= 486
Boys	= 462
ST	= 756
Others	= 202

Mahabubnagar



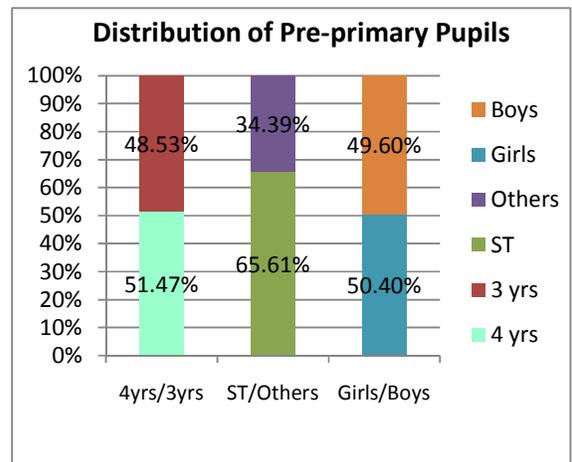
Schools	= 64
Pupils	= 1205
4 yrs	= 581
3 yrs	= 624
Girls	= 589
Boys	= 616
ST	= 626
Others	= 579

Ranga Reddy

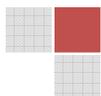


Schools	= 20
Pupils	= 458
4 yrs	= 273
3 yrs	= 185
Girls	= 235
Boys	= 223
ST	= 31
Others	= 427

Warangal

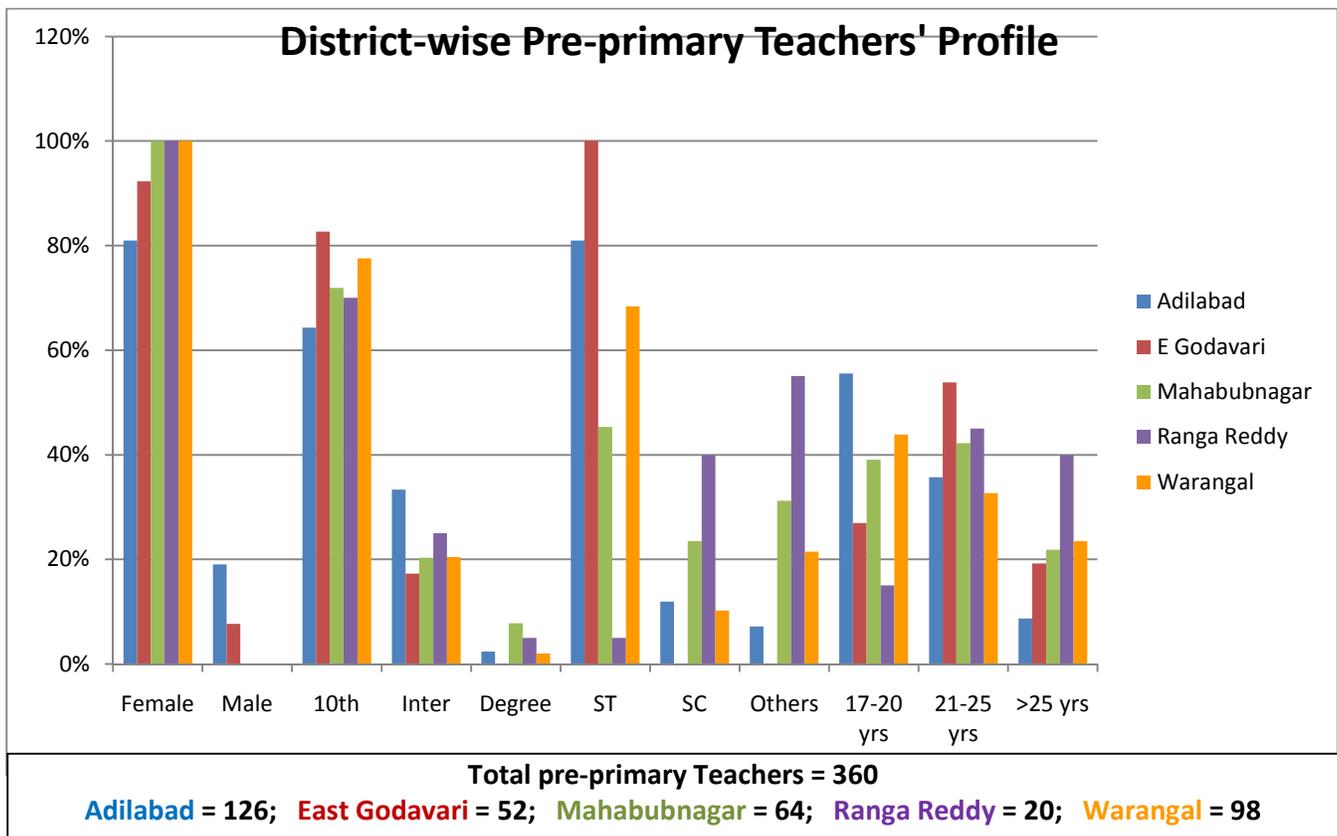


Schools	= 100
Pupils	= 1867
4 yrs	= 961
3 yrs	= 906
Girls	= 941
Boys	= 926
ST	= 1225
Others	= 642



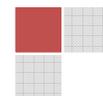
Teachers' Analysis

Any school is as good as its teacher. The community plays a critical role in identifying, selecting and appointing the teachers in MNMS/MVMB schools. CDR assists them in this process. All teachers undergo a 16-day Foundation course to learn everything about activity based joyful teaching methodology. The chart below presents an analysis of pre-primary teachers only. As seen from it³ there are only 28 male teachers out of 360 pre-primary teachers working in 5 districts. The overwhelming choice of the community for female teachers is for obvious reasons. Every teacher is drawn from the same social fabric as the majority community in the village. So much so, though there are 6 different predominant languages spoken as mother tongue in Adilabad district, the community had no difficulty in choosing teachers who speak the same language as theirs.



Of the total of 360 pre-primary school teachers 251 belong to ST and 48 to SC, together constituting 83% of the total. This reflects the vast majority of pupils and the community belonging to these social segments. The fact that 260 of pre-primary teachers have only passed 10th class is an adverse comment on the poor state of education in the tribal areas. However, what these teachers lack in higher education is more than compensated by their inexhaustible energy and deep sense of commitment to achieve excellent outcomes. This programme owes its success to this army of cheerful teachers. Vast majority of these teachers are young. 155 of them are below 20 years and 141 are between 21-25 years.

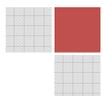
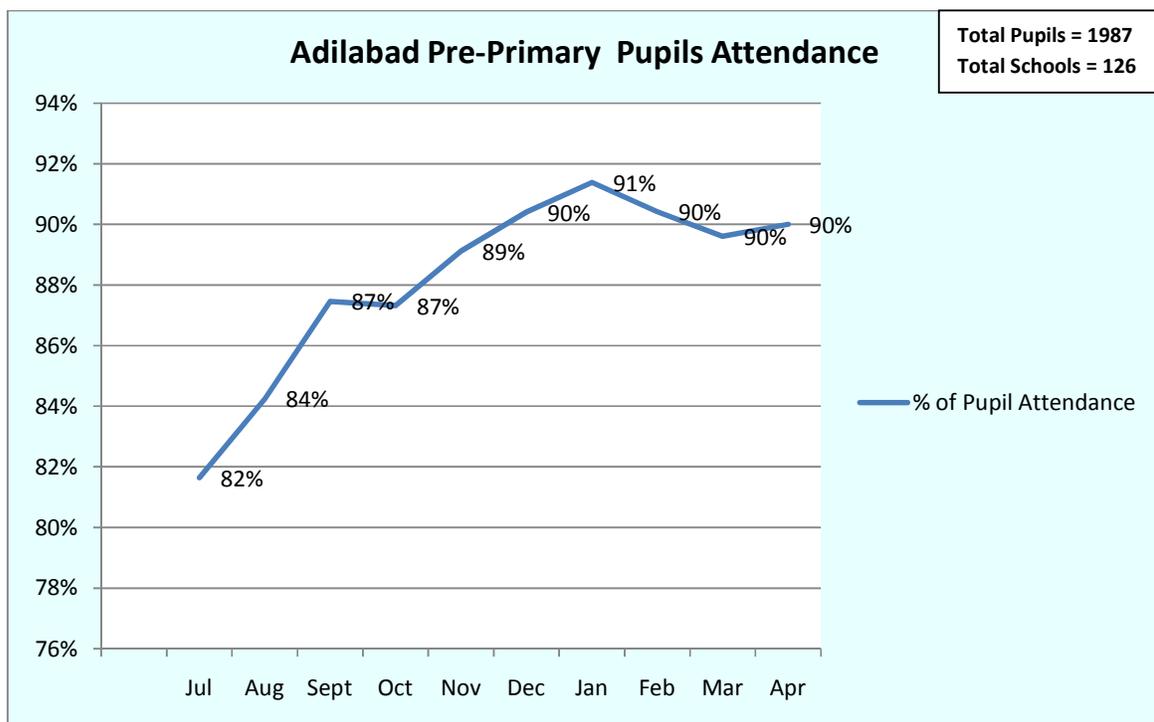
³ See Annexure III for detailed Teachers' Profile

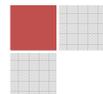
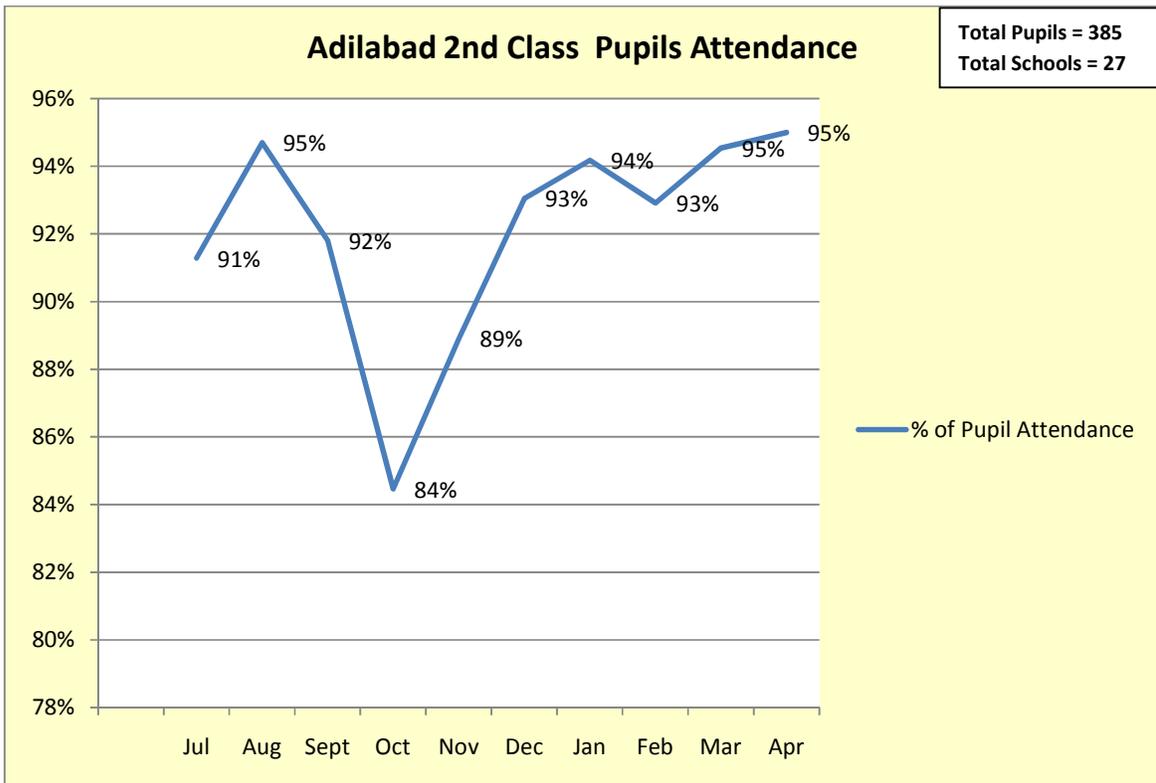
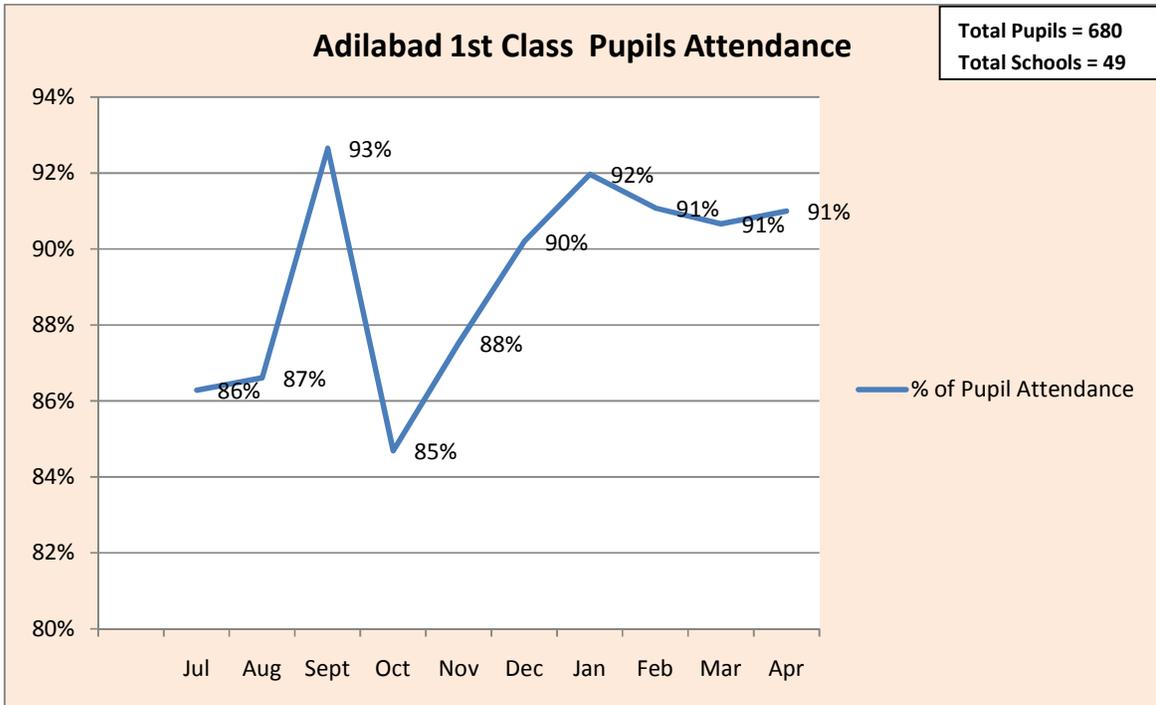


Schools Performance

Particulars of attendance and learning outcomes for all the schools in Adilabad district are given in detail. Processes for regular monitoring in other districts have been put in place by CDR only in March 2011. Hence these districts are not covered under this analysis. However, a common annual examination was held in all the districts. The analysis of the examination results is also given.

Pupils Attendance





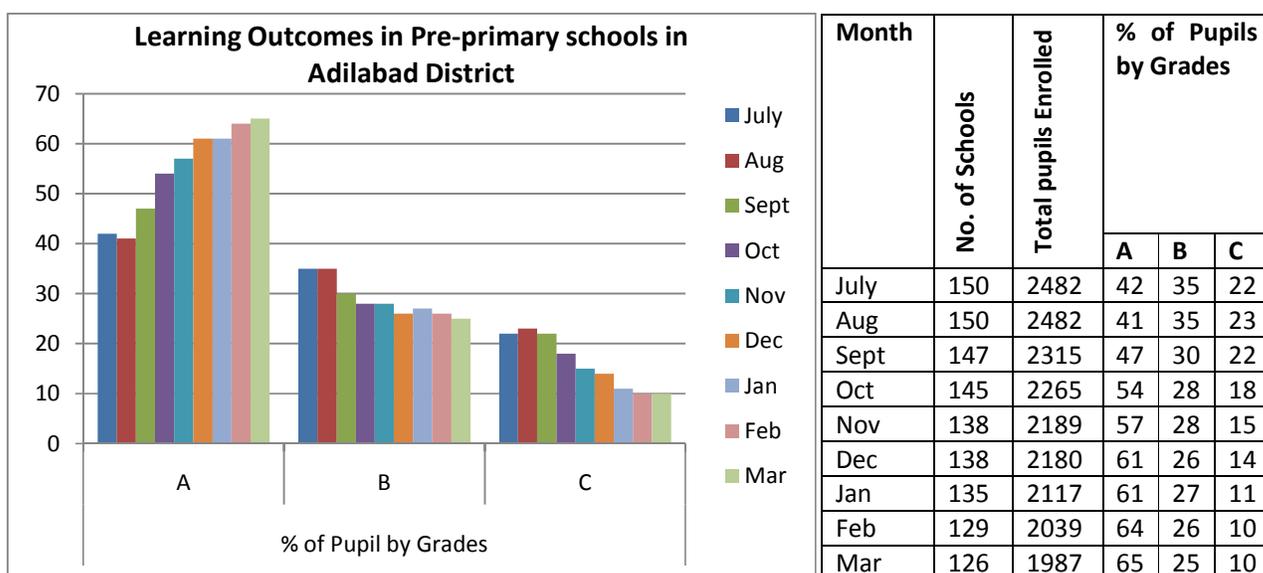
Learning Outcomes⁴

A good learning outcome in the school is the final testimony of a collective endeavor. CDR has developed and put in place good practices of teaching to learning, support to teachers and community responsibility for achieving and sustaining good performance in every school. Some of these practices are

- 16-day Foundation Training for teachers in joyful and activity-based teaching methodology
- Regular support to the teacher from the Coordinators and the Community
- Monthly training in teaching of the Lesson Plan
- Forums for peer group interaction for all teachers
- Training to representatives of the parents and the MMS
- Identifying slow learners and putting the Child Centered Improvement Plan (CCIP) in place in every school

Monthly Pupils' Evaluation

Learning outcome in every school for every child is evaluated and graded every month as per the competencies achieved. This evaluation is based on the lesson plan taught during the month. All children are evaluated in languages and mathematics as per 4 competencies – ability to identify, compare, read and write. A grade is given when pupil achieves all the 4 competencies. B grade is given for achieving 3 competencies and C grade for achieving 2 competencies. Competencies vary for other subjects like environmental studies, storytelling and songs. Class I and Class II have only two grades – A and B.

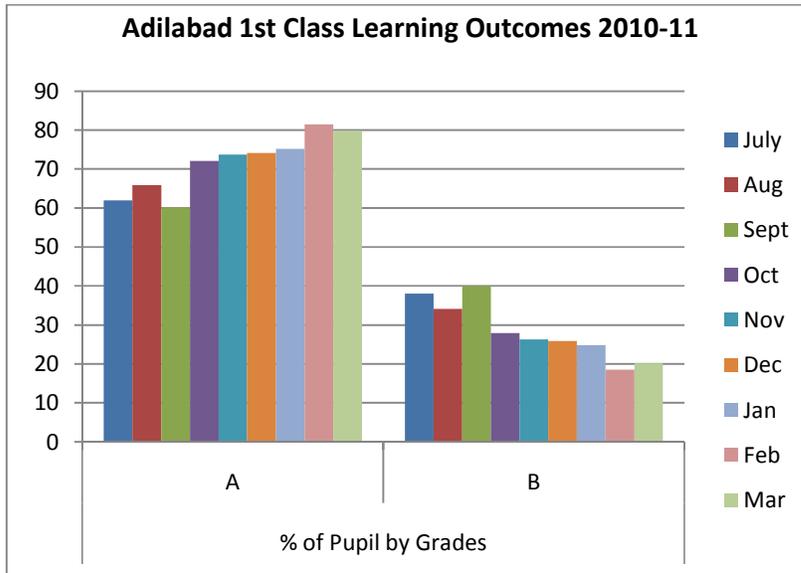


From the above chart it can be noted that the learning outcomes gradually improved as the academic year progressed. What started off with 42% of pupil in A grade in July, reached to 65% by

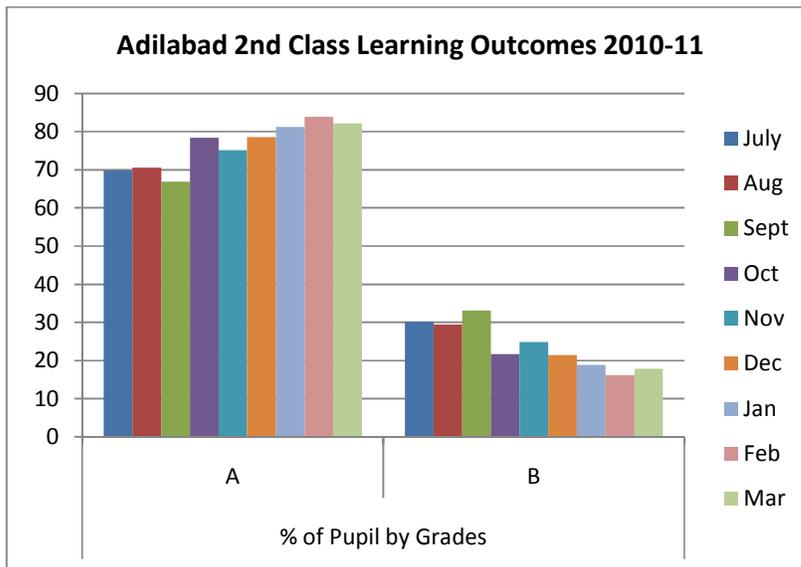
⁴ See Annexure for subject-wise Learning Outcomes

the end of academic year. The same trend is seen in 1st and 2nd classes though the progress is much more gradual. See charts below.

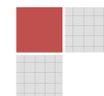
There is a decrease in the number of schools during the year. This is because the teachers left for personal reasons.



Month	No. of Schools	Total pupils Enrolled	% of Pupil by Grades	
			A	B
July	56	879	62	38
Aug	55	854	66	34
Sept	56	815	60	40
Oct	55	820	72	28
Nov	52	752	74	26
Dec	51	720	74	26
Jan	50	705	75	25
Feb	50	703	81	19
Mar	49	680	80	20



Month	No. of Schools	Total pupils Enrolled	% of Pupil by Grades	
			A	B
July	32	482	70	30
Aug	32	466	71	29
Sept	30	437	67	33
Oct	30	434	78	22
Nov	30	435	75	25
Dec	29	427	79	21
Jan	29	423	81	19
Feb	28	405	84	16
Mar	27	385	82	18



Community Governance

Community ownership and governance is fundamental and non-negotiable. The entire programme is based on total management of the School by the Parents Committee. The MMS is a signatory of the MOU with CDR and SERP. The VO is the hands-on Governor of the school. This programme is purely demand driven. CDR responds to specific demand from the MMS to assist them in establishing the schools. The VO discusses the need to set up a pre-primary school with the community and with the parents in particular. If the community decides to have the school, the VO has the further responsibility to attend to the following and pass 5 Resolutions called – *Panchateermanalu*

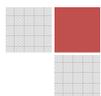
1. Pass a Resolution to set up the school in the village.
2. Survey the 3 and 4 year old children in the village who are eligible for admission in the school.
3. Find a suitable place for locating the school with at least 300 sq feet space.
4. Identify eligible persons as per prescribed norms who are suitable to work as a teacher.
5. Nominate 5 persons from among the parents of the identified children to be members of the Parents Committee and choose the Chairperson. The President of the VO is an ex-officio member of this Committee.

The VO submits these Resolutions to the MMS with photographs of the identified children and the proposed premises for the school. The MMS team then visits the villages and verifies all particulars submitted by the VOs. After making changes as deemed necessary, the MMS deliberates on the Resolutions sent by the VO and passes its own Resolution of approval. The MMS then forwards this Resolution to CDR for taking subsequent action. CDR and MMS together finalize the selection of the teachers after holding an exam interview

The VO closely participates in the management of the school.

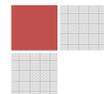
1. Each member of the Parents Committee takes responsibility for ensuring regular attendance of at least 3 pupils.
2. Parents of two pupils by rotation come and sit in the classroom for at least one hour every day.
3. The elders in the village come to the school twice a week and share their experiences.
4. Parents participate in the exhibition of creative arts held by their children in the school every Saturday.
5. The Teacher submits a Public Report to the parents and the community once every month at the *Badi Panduga*
6. Parents save Rs.100 every month for their child's education

In addition to the above members of MMS undertake monthly visits to MNMS/MVMB schools in their mandal. The programme funds are transferred by SERP directly to the Mandal Samakhya. The MS in turns transfers it to the VOs as per requirement.



Badi Panduga

Badi Panduga means School festival or celebration of learning. It is how the teacher submits the Monthly Public Report. Badi Panduga is held on the last Saturday of every month at every MNMS school. On this day the teacher and the pupils share their learning attained during the past month with joyous pride with the parents and the community. Attendance of the children is a priority item for discussion. Parents begin to understand the importance of regular attendance. The VO on behalf of the parents pays the salary to the teacher at the Badi Panduga after satisfying themselves about their children's and the teacher's performance.



Monitoring and Support

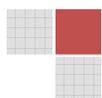
The Cluster Coordinators (CCs) and Mandal Coordinators (MCs)⁵ shoulder the responsibility of monitoring the schools and provide sustained support to the teachers. Their role is critical in nurturing the motivation and commitment of the teacher towards achieving a high standard of learning outcomes. There is a CC for every 12 schools and MC for every 50 on an average. The entire programme owes its success to their dedication and hard work. Monitoring reports generated by the teachers and the CCs are used as effective tools for improving performance in every school. In addition, the CCs and the MCs also appraise the school every month as per specific academic and non-academic performance indicators⁶. Details pertaining to Adilabad district are shown below.

Appraisal Report of Pre-Primary, 1st and 2nd Classes in Adilabad District

Criteria	Grades	Number of Schools in %		
		Pre-Primary	1 st Class	2 nd Class
Punctuality	A	78	86	94
	B	20	13	5
	C	2	1	1
Activities	A	68	75	90
	B	30	24	9
	C	2	1	1
TLM	A	72	83	95
	B	26	16	4
	C	2	1	1
Records	A	74	80	93
	B	23	16	6
	C	3	4	1
Cleanliness	A	76	84	94
	B	21	13	5
	C	3	3	1
Public Report	A	78	85	96
	B	19	14	4
	C	3	1	0
Community Participation	A	76	81	92
	B	22	18	7
	C	2	1	1

⁵ See Annexure IV for a list of MCs and CCs in 2010-11

⁶ Punctuality – of the teacher; Activities - time given to different types of creative activities, participation and abilities achieved by the pupils; Teaching Learning Material (TLM) - display and usage of appropriate TLM; Records - maintenance of monthly school records; Cleanliness - of the children and the premises; Public Report - Conducting Badi Panduga once every month and the attendance of the parents and the community at the event; Community Participation – Parental participation in school activities.



Creative Activities

Almost 60% of the time in the daily Lesson Plan is devoted to one or the other creative activity. These creative activities help the child learn something new and develop motor and coordination skills. These activities are also designed to sow the seeds of curiosity and create a thirst for knowing more. There is a nature walk every week that provides an opportunity to observe, wonder and explore a host of Nature's gifts. Every teacher is specially trained in enabling the child to seek the best from these activities.

Teacher Training

CDR strengthened its training capacities during 2010-11. It conducted the 16 day Foundation-Training Course for 351 teachers in 15 batches for the newly recruited school teachers in the districts of Adilabad, East Godavari, Mahabubnagar and Warangal. The details are as below.

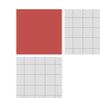
District	Trainee Teachers		
	Pre-primary	Class I	Class II
Adilabad	75	77	37
East Godavari	47		
Mahabubnagar	63		
Warangal	52		

Mid-day Meal

CDR successfully persuaded the Commissioner Tribal Welfare to provide required funds to serve a mid-day meal for all the enrolled children of MNMS schools in Adilabad district. Nutritious food is being served every day as per a specified menu costing Rs.6.70 per day per child. Mid-day meal shall be served on all the 365 days in a year. The rice, dal and other items for the meal are purchased by the MMS and VOs. It is cooked and served by the Mother's Committee. The entire fund for the meal is received, managed and accounted for by the MMS. CDR has trained members of the MMS in the management of mid-day meal programme. CDR hopes to provide a mid-day meal to every enrolled child in other districts also in the ensuing academic year.

The Year Ahead

The years of 2009-10 and 2010-11 have been a great learning experience for CDR. Parents and the community in the far flung villages in the tribal areas of different districts have shown how their interest and enthusiasm could be converted into strong pillars of strength for setting up and sustaining the schools. The teachers have proved to be a wonderful testimony of what a strong sense of identity and involvement can bring about in a person to nurture the joyful spirit of learning among the tiny tots. CDR looks forward to build on these strengths and consolidate what already exists and assist communities in different parts of the State to provide joyful education to their children.





Community Governance Training



Mid-day meal



Foundation Training



Good Habits



Creative Activities



Monthly Lesson Plan Training



Teacher Support Meet

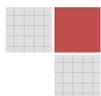
CENTRE FOR DEVELOPMENT AND RESEARCH (CDR) Paritawai, Jainpur Mandla, Ulmoor Taluk, Adilabad District.				
SERP - PROJECT				
Incomes & Expenditure account for the Financial Year 2010-2011				
EXPENDITURE	Amount (Rs.)	Amount (Rs.)	INCOME	Amount (Rs.)
PROJECT EXPENDITURE:			PROJECT FUND:	
(Education , Health programme)			SRP - Education	3,010,000
Honorarium to Project Director	600,000		SRP - Health Programme	364,520
Honorarium to Project Administrator	240,000		SRP - State Revenue Centre	3,024,000
Salaries and Wages to M.I & TRC Staff	1,036,047		Less: Capital Fund	189,292
Telephone Expenses	32,971		Unspent Balance	2,192,011
Rent	12,000			
Bank Charges	40			
Electricity Charges	2,878			
Postage & Couriers	1,763			
Vehicle Hire Charges	168,000			
Teachers Training Expenses	1,309,155			
		3,407,854		
STATE RESOURCE CENTRE.			OTHER INCOMES:	
Non Recurring Cost: (Computer etc)	189,292		Interest on S.B Account	38,334
Staff Salaries	411,000			
Office Expenditure	43,998			
Office Rent	27,515			
Training Cost	150,183			
Depreciation			Excess of Expenditure over Income	61,571
		831,989		
TOTAL		4,296,414	TOTAL	4,296,414

35 per our report of every date

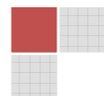
for KUMARENDRA CHOWDARY & ASSOCIATES
CHARTERED ACCOUNTANTS

PROPRIETOR

for CENTRE FOR DEVELOPMENT AND RESEARCH (C.D.R)

(V.M. MANOHAR PRASAD)
DIRECTOR

ANNEXURE



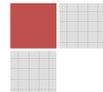
Learning Outcomes
2010-11 Pre-Primary Pupils' Monthly Learning Outcomes in four Mandals of Adilabad

Sl No	Month	No. of Schools	No. of Pupils Enrolled	Attendance Days		Telugu Grades			Mathematics Grades			Env. Studies Grades			Activities Grades			Story telling Grades			Songs recital Grades			Games Grades										
				0-10	10-20	20-30	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C							
1	July	150	2482	94	670	1718	994	922	222	344	282	345	1256	803	191	232	994	922	222	344	958	897	282	345	1256	803	191	232	958	897	282	345		
	Percent:			3.8	27.0	69.2	40.0	37.1	8.9	13.9	38.6	36.1	11.4	13.9	50.6	32.4	7.7	9.3	40.0	37.1	8.9	13.9	38.6	36.1	11.4	13.9	50.6	32.4	7.7	9.3	38.6	36.1	11.4	13.9
2	Aug	150	2482	94	650	1738	994	943	222	323	870	309	345	1156	803	291	232	994	911	233	344	1156	803	291	232	994	943	222	323	958	870	309	345	
3	Sept	147	2315	98	757	1460	1074	711	112	418	795	113	441	1334	586	76	319	1079	744	144	348	931	734	186	464	1151	858	140	366	1151	658	140	366	
4	Oct	145	2265	90	547	1628	1128	717	95	325	1062	745	108	350	545	81	235	1255	582	97	331	1058	716	112	379	1195	881	96	293	1534	408	67	256	
5	Nov	138	2189	80	640	1469	1183	660	112	234	1046	761	135	247	508	56	163	1239	601	110	238	1069	702	145	273	1213	673	101	202	1502	455	88	144	
6	Dec	138	2180	44	280	1846	1223	638	62	257	1156	672	70	282	442	40	174	1364	538	59	218	1157	638	76	309	1266	608	64	241	1570	378	55	177	
7	Jan	135	2117	25	655	1437	1220	639	18	240	1186	642	28	261	439	19	138	1313	572	18	214	1151	632	35	299	1235	627	20	235	1483	455	17	162	
8	Feb	129	2039	36	458	1545	1192	603	42	202	1149	623	39	228	431	13	112	1331	509	31	188	1143	579	60	257	1289	542	29	179	1525	376	21	117	
9	Mar	126	1987	64	401	1522	1206	573	31	177	1153	590	38	206	357	29	101	1301	485	39	162	1161	546	44	236	1269	520	43	155	1497	363	35	92	
	Percent:			3.2	20.2	76.6	60.7	28.8	1.6	8.9	58.0	29.7	1.9	10.4	18.0	1.5	5.1	65.5	24.4	2.0	8.2	58.4	27.5	2.2	11.9	63.9	26.2	2.2	7.8	75.3	18.3	1.8	4.6	

Learning Outcomes

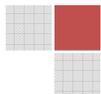
2010-11 1st Class Pupils' Monthly Learning Outcomes in four Mandalas of Adilabad

Sl No	Month	No of Schools	No of Pupils Enrolled	Attendance Days			Telugu Grades		Maths. Grades		English Studies		Environment Studies		Story Grades		Song Grades		Games Grades	
				0-10	10-20	20-30	A	B	A	B	A	B	A	B	A	B	A	B	A	B
1	July	56	879	15	202	662	5.18	36.1	490	389	548	33.1	659	220	559	32.0	490	389	548	331
	Percentage:			1.7	23.0	75.3	58.9	41.1	55.7	44.3	62.3	37.7	75.0	25.0	63.6	36.4	55.7	44.3	62.3	37.7
2	Aug	55	854	23	220	611	5.16	33.8	510	344	578	27.6	590	264	578	27.6	590	264	578	276
3	Sept	56	815	33	229	553	4.95	32.0	521	294	517	29.8	580	235	222	14.9	517	298	580	235
4	Oct	55	820	61	227	532	5.36	28.4	541	279	579	24.1	651	169	627	19.3	579	241	625	195
5	Nov	52	752	40	156	556	5.35	21.7	507	245	569	18.3	574	178	567	18.5	569	183	557	195
6	Dec	51	720	20	112	568	5.30	19.0	493	227	552	16.8	556	164	557	16.3	493	227	552	168
7	Jan	50	705	34	212	459	5.04	20.1	520	185	567	14.8	541	164	564	14.1	504	201	520	185
8	Feb	50	703	17	198	488	5.52	15.1	552	151	578	12.5	597	106	555	14.8	578	125	597	106
9	Mar	49	680	20	153	507	5.28	15.2	550	130	523	15.7	577	103	548	13.2	550	130	523	157
	Percentage:			2.9	22.5	74.6	77.6	22.4	80.9	19.1	2615.0	102.6	113.8	15.1	80.6	19.4	80.9	19.1	76.9	23.1



Learning Outcomes
2010-11 2nd Class Pupils' Monthly Learning Outcomes in four Mandals of Adilabad

Sl No	Month	No. of Schools	No. of Pupils Enrolled	Attendance Days			Telugu. Grades		Maths. Grades		English Studies		Environment Studies		Story Grades		Song Grades		Games Grades	
				0-10	10-20	20-30	A	B	A	B	A	B	A	B	A	B	A	B	A	B
1	July	32	482	10	58	414	336	146	330	152	336	146	330	152	359	123	336	146	330	152
	Percentage:			2.1	12.0	85.9	69.7	30.3	68.5	31.5	69.7	30.3	68.5	31.5	74.5	25.5	69.7	30.3	68.5	31.5
2	Aug	32	466	1	51	414	321	145	328	138	330	136	342	124	321	145	328	138	330	136
3	Sept	30	437	18	88	331	267	170	266	171	277	160	327	110	303	134	278	159	327	110
4	Oct	30	434	13	69	352	320	114	317	117	336	98	366	68	339	95	336	98	366	68
5	Nov	30	435	32	78	325	330	105	314	121	312	123	376	59	312	123	330	105	314	121
6	Dec	29	427	12	45	370	324	103	338	89	322	105	352	75	351	76	338	89	322	105
7	Jan	29	423	16	95	312	340	83	340	83	331	92	359	64	353	70	340	83	340	83
8	Feb	28	405	11	57	337	327	78	337	68	344	61	355	50	334	71	337	68	344	61
9	Mar	27	385	8	33	344	311	74	320	65	310	75	330	55	313	72	320	65	310	75
	Percentage:			2.1	8.6	89.4	80.8	19.2	83.1	16.9	3875.0	227.3	95.9	14.3	81.3	18.7	83.1	16.9	80.5	19.5



Annexure II

District		Mandal		No. of Schools	4 yr old Pupils who wrote the Exam	Pre-primary Annual Examination Results																							
						Grade-wise Distribution of Pupils																							
						Telugu				Mathematics				English				Environmental Studies				Good Habits				Creative Activities			
A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D		
Adilabad				38	250	201	34	11	4	201	34	12	3	211	0	34	5	238	0	11	1	218	0	31	1	224	0	14	12
				28	252	200	32	14	6	222	17	8	5	223	8	18	3	235	7	10	0	237	3	11	1	239	3	10	0
				27	191	95	48	29	19	49	47	56	39	105	0	57	29	130	0	46	15	118	0	41	32	110	0	39	42
				21	188	133	41	11	3	144	19	16	9	150	0	20	18	161	0	18	9	156	0	20	12	162	0	22	4
				12	137	49	40	25	23	56	41	25	15	61	0	51	25	91	0	36	10	77	0	33	27	91	1	24	21
Total				126	1018	678	195	90	55	672	158	117	71	750	8	180	80	855	7	121	35	806	3	136	73	826	4	109	79
East Godavari				7	48	7	17	13	11	15	8	6	9	24	1	10	13	32	1	9	6	31	0	6	11	16	0	5	27
				3	30	20	4	1	5	23	3	0	4	20	3	2	5	24	1	2	3	12	4	0	14	21	0	2	7
Total				10	78	27	21	14	16	38	11	6	13	44	4	12	18	56	2	11	9	43	4	6	25	37	0	7	34
Mahabubnagar				9	89	4	3	7	75	42	0	19	28	28	0	30	31	36	0	36	17	25	0	45	19	25	0	9	55
				7	66	9	0	6	51	35	16	8	7	19	0	10	37	39	0	11	16	30	0	20	16	26	0	10	30
				4	36	5	5	8	18	17	11	1	7	5	0	8	23	28	0	6	2	9	0	22	5	18	0	6	12
Total				20	191	18	8	21	144	94	27	28	42	52	0	48	91	103	0	53	35	64	0	87	40	69	0	25	97
Warangal				15	190	37	47	52	53	66	77	20	27	123	6	43	18	124	3	31	32	84	16	59	31	111	7	41	31
				20	180	58	34	35	54	100	41	11	28	144	1	22	13	122	5	29	24	90	2	43	45	102	1	39	38
Total				35	370	95	81	87	107	166	118	31	55	267	7	65	31	246	8	60	56	174	18	102	76	213	8	80	69

Class I Annual Examination Results		Grade-wise Distribution of Pupils																							
		Telugu				English				Mathematics				Environmental Studies				Story, Song & Creative Activities							
		A		B		C		D		A		B		C		D		A		B		C		D	
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
District	Mandal	No. of Schools	Pupils Attendance in the Exam																						
Adilabad	Utnur	14	201	162	23	13	3	172	25	4	0	176	18	7	0	189	7	5	0	174	13	9	5		
	Indervelly	14	189	116	48	20	5	126	39	17	7	140	25	15	9	147	28	10	4	115	31	32	11		
	Sirpur-U	11	134	98	31	3	2	102	24	6	2	105	23	5	0	111	21	2	0	100	28	2	4		
	Jaincor	10	156	93	39	19	5	91	32	27	6	87	32	25	11	130	12	11	3	55	30	28	43		
Total		49	680	469	141	55	15	491	120	54	15	508	98	54	20	577	68	28	7	444	102	71	63		

Class II Annual Examination Results		Grade-wise Distribution of Pupils																							
		Telugu				English				Mathematics				Environmental Studies				Story, Song & Creative Activities							
		A		B		C		D		A		B		C		D		A		B		C		D	
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
District	Mandal	No. of Schools	Pupils Attendance in the Exam																						
Adilabad	Utnur	9	113	96	10	5	2	87	22	1	3	92	19	1	1	95	16	1	1	93	17	2	1		
	Indervelly	6	90	67	19	3	1	58	24	8	0	74	14	2	0	82	5	2	1	62	16	11	1		
	Sirpur-U	9	136	108	18	8	2	106	19	10	1	103	26	5	2	111	20	2	3	100	22	12	2		
	Jaincor	3	46	16	14	12	4	16	14	12	4	21	13	9	3	21	19	6	0	1	26	15	4		
Total		27	385	287	61	28	9	267	79	31	8	290	72	17	6	309	60	11	5	256	81	40	8		

Annexure III

Pre-primary Teachers Profile																
District	Total Teachers	Gender		Education			Caste			Age (in yrs)			Experience (in yrs)			
		F	M	10th	mediate	Degree	ST	SC	Others	17-20	21-25	> 25	< 1	1-2	2-3	> 3
Adilabad	126	102	24	81	42	3	102	15	9	70	45	11	78	27	18	3
East Godavari	52	48	4	43	9	0	52	0	0	14	28	10	46	0	6	0
Mahabubnagar	64	64	0	46	13	5	29	15	20	25	27	14	64	0	0	0
Ranga Reddy	20	20	0	14	5	1	1	8	11	3	9	3	7	13	0	0
Warangal	98	98	0	76	20	2	57	10	21	43	32	23	72	26	0	0
Total	360	332	28	260	89	11	251	48	61	155	141	65	267	66	24	3

Class I Teachers Profile																
District	Total Teachers	Gender		Education			Caste			Age (in yrs)			Experience (in yrs)			
		F	M	10th	mediate	Degree	ST	SC	Others	17-20	21-25	> 25	< 1	1-2	2-3	> 3
Adilabad	49	39	10	15	32	2	38	7	4	23	21	5	27	8	14	
Total	49	39	10	15	32	2	38	7	4	23	21	5	27	8	14	0

Class II Teachers Profile																
District	Total Teachers	Gender		Education			Caste			Age (in yrs)			Experience (in yrs)			
		F	M	10th	mediate	Degree	ST	SC	Others	17-20	21-25	> 25	< 1	1-2	2-3	> 3
Adilabad	27	23	4	8	19	0	21	5	1	8	15	4	4	7	16	0
Total	27	23	4	8	19	0	21	5	1	8	15	4	4	7	16	0
Grand Total	436	394	42	283	140	13	310	60	66	186	177	75	298	81	54	3

Names of Cluster Coordinators, Mandal Coordinators and District Resource Persons

District	Name	Role
Adilabad	Ch Srinivas	Coordinator, Technical Resource Center (TRC) Utnur
	K Mahipal Reddy	Member TRC, Incharge MC Jainoor
	M Manohar	Member TRC
	D Gangaram	Member TRC, Incharge MC Sirpur-U
	J Sajjan Singh	Training Coordinator
	M Ganga Devi	MC Utnur
	H Suryakanth	MC Indervelly
	J Sravan	CC Jainoor
	D Godavari	CC Jainoor
	H Heeraman	CC Sirpur-U
	M Krishna	CC Sirpur-U
	M Chintamani	CC Sirpur-U
	S Hanumatha Rao	CC Sirpur-U
	J Varalakshmi	CC Utnur
	G Anasuya	CC Utnur
	P Sirish	CC Utnur
	P Satyavathi	CC Indervelly
	T Sadhana	CC Indervelly
K Purushottam	CC Indervelly	
East Godavari	G Nagabushan Rao	District Resource Person
	K Raja Reddy	CC Maredumilli
	S Nagalakshmi	CC Gangavaram
	K Somalamma	CC Rampachodavaram
	B Vishwanadham	CC Y Ramavaram
	P Sitamma	CC Y Ramavaram
	Y Srinu Babu	CC Tallarevu
Mahabubnagar	S Saidulu	District Resource Person
	A Padma	CC Amrabad
	J Mahalakshmi	CC Achampet
	S Sridevi	CC Balmuru
	T Sunitha	CC Lingala
Ranga Reddy	A Sukruta	CC Yacharam
Warangal	L Ramesh	District Resource Person
	G Mahendar	District Resource Person
	B Ravinder	CC Kothaguda
	M Veeraswami	CC Kothaguda
	G Sai Prakash	CC Gudur
	K Ekantham	CC Gudur
	M Badraiah	CC Gudur
	P Satish	CC Mangapeta
	B Saritha	CC Mangapeta
	A Anitha	CC Tadavai
	D Anil	CC Tadavai

